TIME FOR ENGLISH

Time for English is a six-level communicative course for children who are studying English for the first time. The series develops students' speaking, listening, reading and writing skills through activities that appeal to their curiosity and sense of fun.

The syllabus progresses at a natural, steady pace and offers students many opportunities to practise new language. Three recurring characters - Kareem, Mona and Sokkara the puppet - help maintain students' interest and involvement throughout the series.

Each level of Time for English contains:

- Student's Book
- Audio CD
- Workbook
- Teacher's Book

Arab Republic of Egypt
Ministry of Education
Book Sector

TIME FOR ENGLISH



Primary Three
Student's Book
Second Term

3

2015 - 2016

TIME FOR ENGLISH 3

STUDENT'S BOOK

PRIMARY THREE

Second Term

Susan Rivers

Setsuko Toyama

Adaptation for Egypt

Nadia Touba

Sahar Rizk

2015 - 2016

ISBN: 978 - 977 - 09 - 2802 - 8
Deposit No.: 5472 /2010

This edition of *Time for English 3* originally published as *English Time 2* in 2007.
This edition is published by arrangement with Oxford University Press.
This edition licensed for sale in Egypt only.
Printed in Egypt
Adaptation for Egypt: Nadia Touba, Deena Boraie, Sahar Rizk
Musical arrangements and chant music: William Hirtz

Illustrations: Bill Colrus, Steven Cox, Patrick Girouard, Rusty Fletcher, Anne Kennedy, Rita Lascaro, Margeaux Lucas, Fran Newman, Cary Pillow, Dana Regan, Zina Saunders, Jeff Shelley, Maggie Swanson, Jim Talbot, Amy Wummer, Khalid Abd El Aziz, Hany Saleh

"Sokkara's World" by Hany Saleh

Original characters developed by Amy Wummer

Cover Illustration: Khalid Abd El Aziz

Cover Design: Hany Saleh

Table of Contents

Syllabus

UNIT	TOPIC	LISTENING/SPEAKING	READING/WRITING	PHONICS	GRAMMAR
7	In the Department Store	ask about & identify colours talk about favourites express likes ask about objects identify speakers in a conversation	write short sentences read short sentences vocabulary: clothing	identify sound of long a associate sound of letters with written form	What are these/ those? They're ...
8	In a Messy Classroom	state a problem suggest a solution ask about location specify location identify speakers in a conversation	write short sentences read short sentences vocabulary: classroom objects	identify sound of long u associate sound of letters with written form	Where's / are ...? It's / They're in / on / under / next to...
9	In the Shop	ask about a problem describe a problem express indecision describe possession identify speakers in a conversation	write short sentences read short sentences vocabulary: food	distinguish between short a and long a associate sound of letters with written form	I have / don't have ...
Review 1		participate in a conversation identify meaning of a conversation	recognise and produce words (vocabulary)		
10	At the Clinic	express ownership apologize accept apologies express physical states identify speakers in a conversation	write short sentences read short sentences vocabulary: ailments	distinguish between short e and long e associate sound of letters with written form	He / She has / doesn't have ...
11	At Home with Kareem	ask & give permission ask about possession express possession identify speakers in a conversation	write short sentences read short sentences vocabulary: art supplies	distinguish between short and long i associate sound of letters with written form	Does he / she have...? Yes/ No ...
12	On a Picnic	request ask for clarification describe likes / dislikes of others identify speakers in a conversation	write short sentences read short sentences vocabulary: food	distinguish between short o and long o associate sound of letters with written form	He / She likes / doesn't like ...
Review 2		participate in a conversation identify meaning of a conversation	recognise and produce words (vocabulary)		

7 In the Department Store

Conversation Time

A. Listen and repeat.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.

What colour is it?

It's blue. Blue is my favourite colour.

Blue is nice, but I like red.



D. Review. Listen and repeat.



Word Time

A. Listen and repeat.

1.  shoes
2.  socks
3.  shirts
4.  skirts
5.  jeans
6.  shorts

B. Listen and write the letter.

C. Point and say the words.

D. Listen and point.

E. Write the words.
(See pages 64–65.)



Practice Time

A. Listen and repeat.

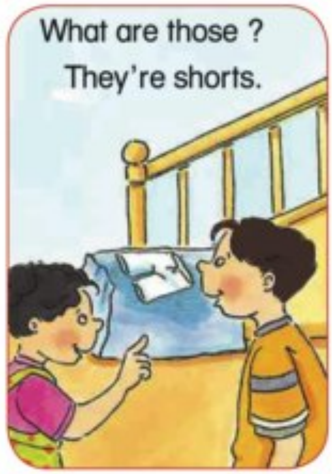
What are	**these?** **those?**		**They're**	**shoes.**

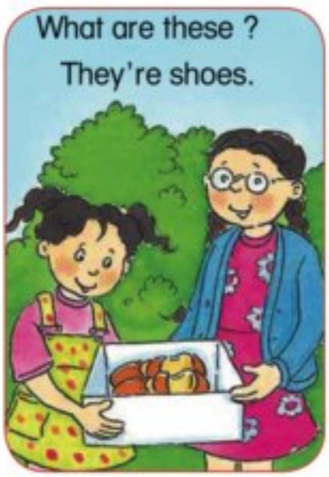
They're = They are

B. Listen and repeat. Then practise with a partner.

1.


2.


3.


4.


5.


6.


C. Look at page 2. Point to the picture and practise with a partner.

D. Listen and sing along. (See "What Are These?" on page 61.)

Phonics Time

A. Listen and repeat.




b**oa**t


sn**ow**


h**o**m**e**


c**oa**t


wind**ow**



n**o**t**e**

B. Does it have **long o**? Listen and put ✓ or ✗.

1.  ☐

2.  ☐

3.  ☐

4.  ☐

5.  ☐

C. Read the words.

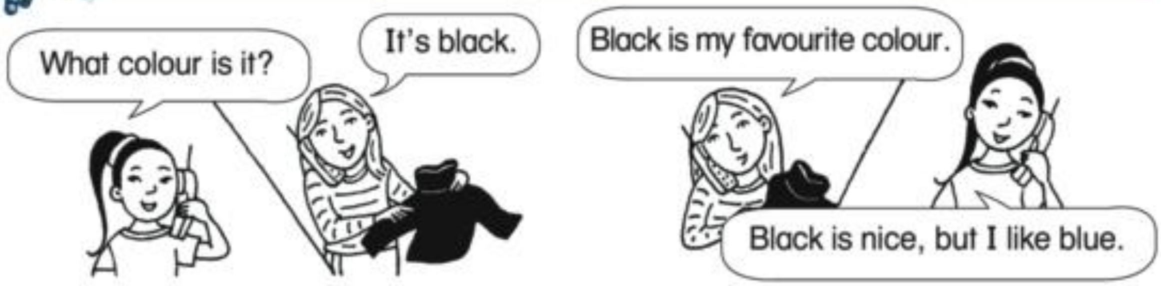
1.	2.	3.	4.
road **toad**	**low** **row**	**hole** **role**	**bone** **tone**

D. Look at C. Listen and point.

E. Listen and circle.

1. ripe rope **2.** lake like **3.** need night **4.** name nine

7 Conversation Time



A. Circle and write.



1. ______ colour is it?

What Where What's

2. ______ black.

It Its It's

3. Black is my favourite ______.

carrot colour crayon

4. Black is ______, but I like blue.

not nine nice

B. Colour and write.

1.  What colour is it? It's ______.

2. 

3. 

4. 

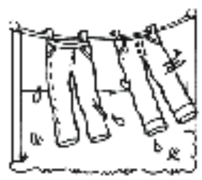
Word Time

					
socks	jeans	shoes	shirts	skirts	shorts

A. Look and circle.

1. 
jeans
shirts
shorts

2. 
socks
skirts
shoes

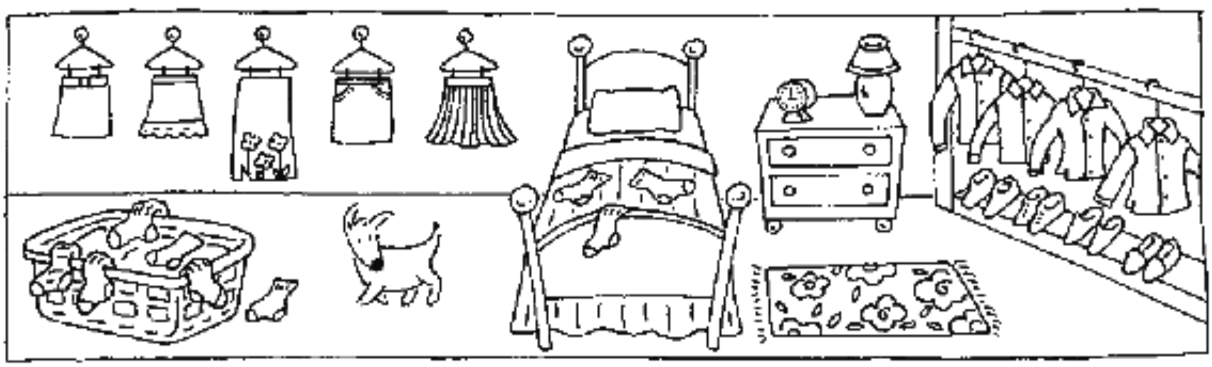
3. 
shorts
jeans
socks

4. 
shoes
socks
skirts

5. 
skirts
shirts
shorts

6. 
shirts
shorts
skirts

B. Read and write.



1. How many socks?

2. How many shirts?

3. How many shoes?

4. How many skirts?

Practice Time





A. Look and Circle.

1. 

What are these? / those?
They're shoes.

2. 

What are these? / those?
They're shirts.

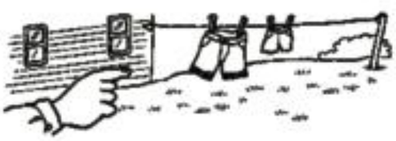
3. 

What are these? / those?
They're socks.

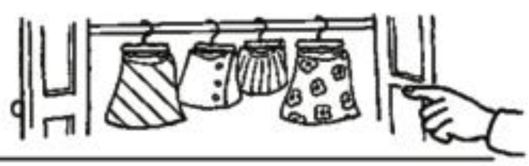
4. 

What are these? / those?
They're jeans.

B. Look and write.

1. 

What ?

2. 

3. 

4. 

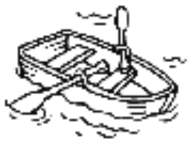
Phonics Time

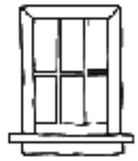

coat


snow



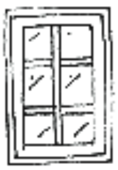
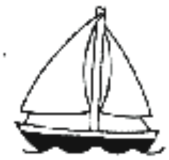
note


boat


window

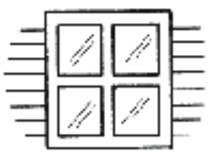

home

A. Match and write.

1. 
2. 
3. 
4. 

b _ _t   h_m_   c_ _t   wind_ _

B. Circle and write.

1. 
o_e
ow
oa

2. 
o_e
ow
oa

3. 

o_e
ow
oa

4. 
o_e
ow
oa

5. 
o_e
ow
oa

6. 
o_e
ow
oa

C. Circle and count the long o words.

boat note slow green name
window home kite coat
goat snow yellow nine

How many long o words?

8 In a Messy Classroom

Conversation Time

A. Listen and repeat.

B. Listen and find the speakers.

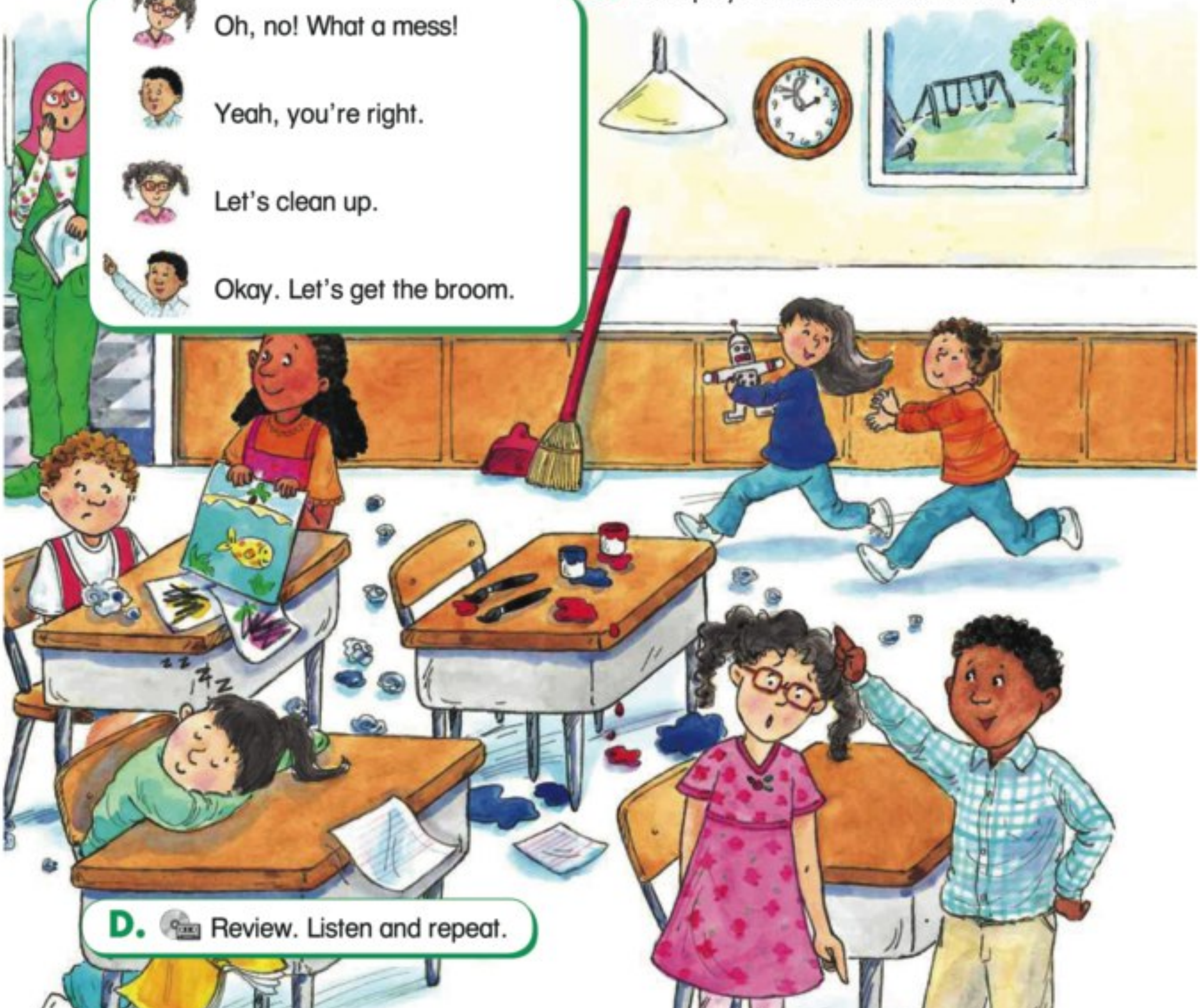
C. Role-play the conversation with a partner.

Oh, no! What a mess!

Yeah, you're right.

Let's clean up.

Okay. Let's get the broom.



D. Review. Listen and repeat.



Word Time

A. Listen and repeat.

1.  computer
2.  shelf
3.  cupboard
4.  table
5.  desk
6.  chair

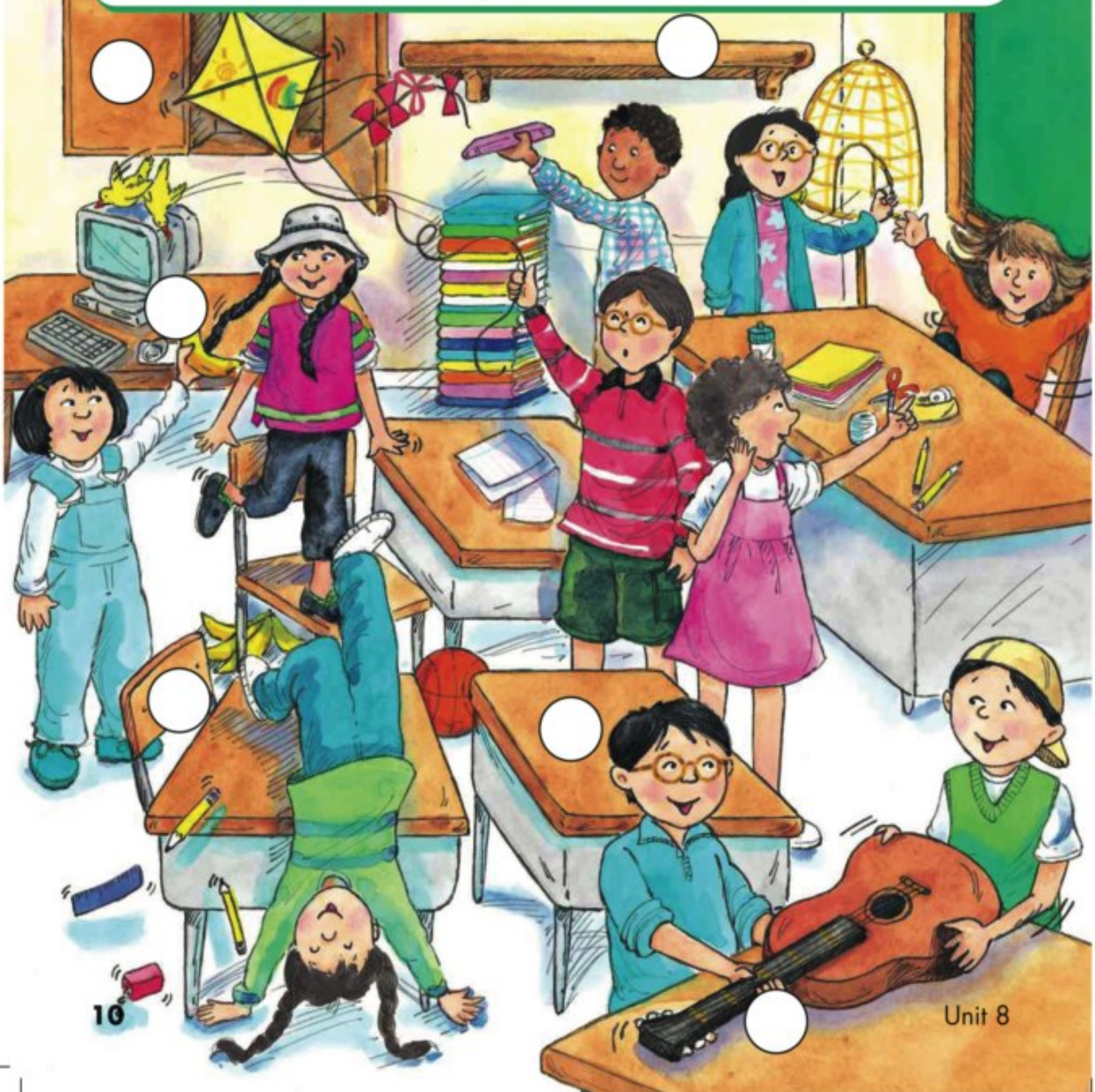
B. Listen and write the letter.

C. Point and say the words.

D. Listen and point.

E. Write the words.

(See pages 64–65.)



Practice Time

A. Listen and repeat.

Where's the book?
Where are the books?

Where's = Where is

It's	**in**	**the cupboard.**
They're	**on**	
	under	
	next to	

It's = It is | They're = They are

B. Listen and repeat. Then practise with a partner.

1. Where's the guitar ?
It's on the table.



2. Where are the bananas ?
They're under the chair.



3. Where are the books ?
They're under the shelf.



4. Where's the basketball ?
It's next to the desk.



5. Where's the kite ?
It's in the cupboard.



6. Where are the birds ?
They're on the computer.



C. Look at page 10. Point to the picture and practise with a partner.

D. Listen and sing along. (See "Where's the Pen?" on page 61.)

Phonics Time

A. Listen and repeat.





bl**ue**



gl**ue**



tr**ue**



fl**u**t**e**



J**u**n**e**



t**u**b**e**

B. Do they both have **long u**? Listen and put ✓ or ✗.

1.



2.



3.



4.



C. Read the words.

1.	2.	3.	4.
clue	**blue**	**dune**	**cute**
true	**glue**	**tune**	**lute**

D. Look at **C.** Listen and point.

E. Listen and circle.

1.	2.	3.	4.	5.
boat	row	home	lake	mail
cake	sea	day	bike	mine
tight	tube	seed	June	note

8 Conversation Time



A. Read and Match A with B:

A	B
1- What	a- clean up.
2- Let's	b- in the cupboard.
3- You	c- are right.
	d- a mess!

B. Complete the conversation.

A. O h , n o ! _ _ _ _ _ m e s s !
(1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16)

B. _ _ _ _ _ y o u ' r e _ _ _ _ _ _
(1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17)

C. L e t ' s _ _ _ _ _ _ _ _
(1 2 3 4 5 6 7 8 9 10 11 12 13)

D. _ _ _ _ _ _ _ _ _ _ g e t _ _ _ _ _ _ _ _ _
(1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22)

Solve the puzzle.

I (B13) _ _ _ _ (C7 B13 D2 A13) E _ _ _ _ _ _ (C9 A4 B14 C7 B13 C5 A8) T _ _ _ _ (B14 B13 D21 B11 C13)

Word Time


chair


table

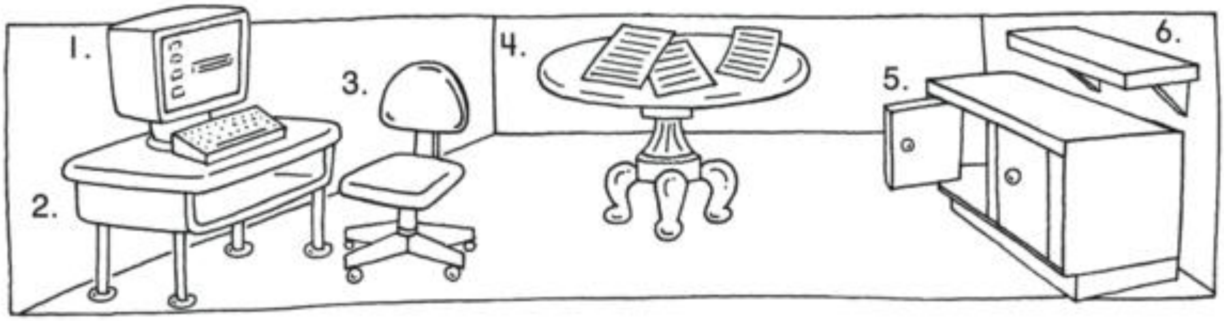

shelf


computer


cupboard

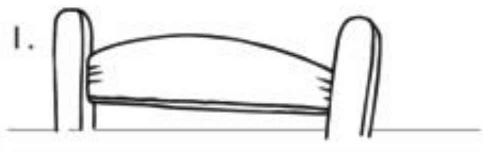

desk

A. Look and circle.

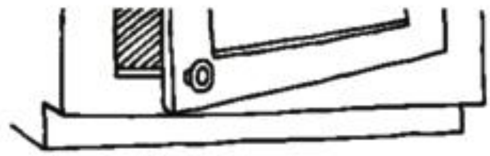


1.	2.	3.	4.	5.	6.
computer	table	cupboard	shelf	cupboard	table
shelf	chair	computer	desk	computer	desk
cupboard	desk	chair	table	chair	shelf

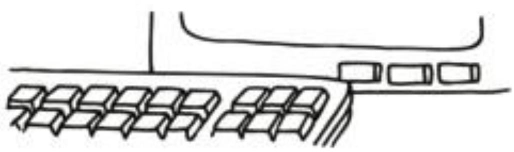
B. Look and write.

1.


It's a ______.

2.


______

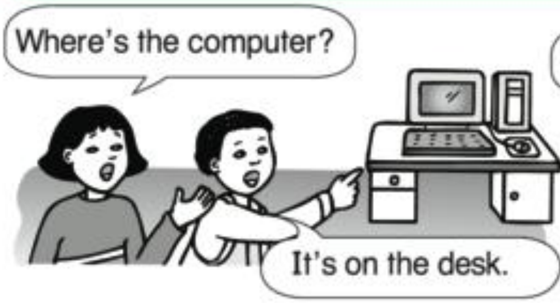
3.


______

4.


______

Practice Time





A. Look and circle.

1. Where's the pencil?
   It's under the desk.
   It's on the desk.



2. Where are the bananas?
   They're in the table.
   They're on the table.



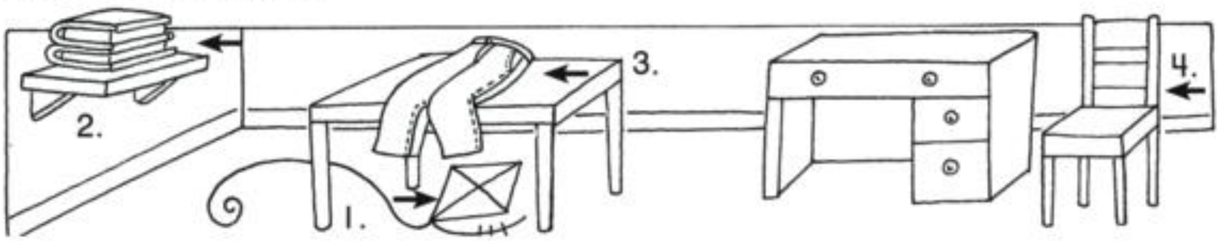


3. Where's the shelf?
   It's next to the computer.
   It's on the computer.

4. Where are the books?
   They're on the chair.
   They're under the chair.



A. Look and write.



1. Where's the kite?

2.

3.

4.

Phonics Time


true


flute


glue

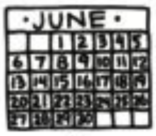


June


blue


tube

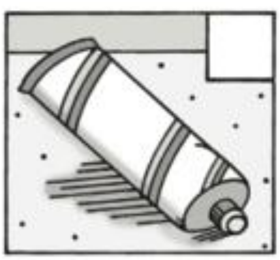
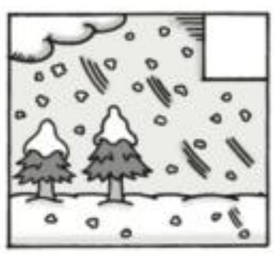
A. Match and write.

1. 
2. 

3. 
4. 

1. bl _ _
2. fl _ t _
3. tr _ _
4. J _ n _

B. Does it have long u ? put ✓ or ✗ .

1. 
2. 
3. 
4. 

C. Read and match.

1. sleep
2. coat
3. cake
4. glue
5. bike

long a

long e

long i

long o

long u



In the Shop

Conversation Time

A. Listen and repeat.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.

Uh-oh!

What's wrong?

We're late. Please hurry.

Oh...I can't decide.



D. Review. Listen and repeat.



Word Time

A. Listen and repeat.

1. candy
2. juice
3. water
4. ice cream
5. popcorn
6. chips

B. Listen and write the letter.

C. Point and say the words.

D. Listen and point.

E. Write the words.
(See pages 64–65.)



Practice Time

A. Listen and repeat.

I You We They	have	candy.

I You We They	don't have	juice.

don't = do not

B. Listen and repeat. Then practise with a partner.

1. You have popcorn.
You don't have chips.



2. You have ice cream.
You don't have candy.



3. We have juice.
We don't have water.



4. They have candy.
They don't have popcorn.



5. I have water.
I don't have ice cream.



6. They have chips.
They don't have juice.



C. Look at page 18. Point to the picture and practise with a partner.

D. Listen and sing along. (See "We Have Candy" on page 62.)

Phonics Time

A. Listen and repeat.

short a


cap


man


sad

long a


day


game


pain

B. Does it have **short a** or **long a**? Listen and circle.

1.

short a
long a

2.

short a
long a

3.

short a
long a

4.

short a
long a

5.

short a
long a

C. Read the words.

1.	2.	3.	4.
back	**man**	**pan**	**tap**
bake	**main**	**pain**	**tape**
lack	**can**	**ran**	**mad**
lake	**cane**	**rain**	**made**

D. Look at **C.** Listen and point.

E. Listen and circle.

1. man main **2.** mad made **3.** map May **4.** mat mate

9 Conversation Time



A. Read and Match A with B:

A	B
1- What's	a- Monday.
2- We're	b- decide.
3- I can't	c- hurry!
4- Please	d- wrong?
	e- late.

B. Unscramble and write.

1. hO-hu!

2. shatW' rowgn?

3. re'We teal. elaspe yhurr!

4. hO... I tac'n ceedid.

Word Time

juice water chips popcorn candy ice cream

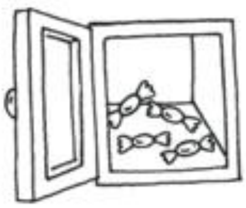
A. Look and circle.

1. 
candy
chips
juice

2. 
water
popcorn
ice cream

3. 
popcorn
chips
water

B. Read and write.

1. Where's the ____________?
It's on the table.

2. ____________
It's under the table.

3. ____________
It's in the cupboard.

4. ____________
It's next to the computer.

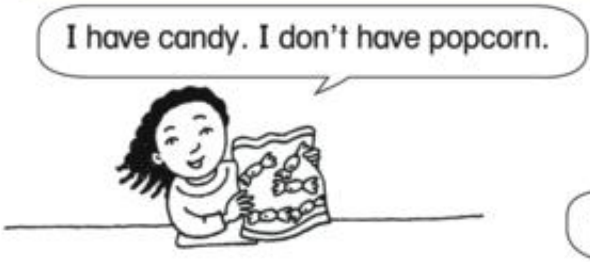
C. Your turn. Draw and write.

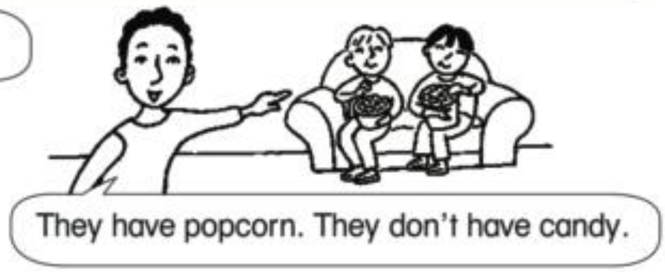


I like ____________.

I don't like ____________.

Practice Time





A. Look and match.

1. 

2. 

3. 

You have ice cream.
You don't have popcorn.

They have chips.
They don't have candy.

We have water.
We don't have juice.

B. Look and write.

1. 

2. 

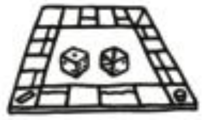
3. 

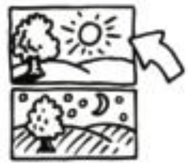
Phonics Time


man


sad


hat


game


day


pain

A. Which picture has short a ? Circle and write.

1.  

2.  

3.  

B. Which picture has long a ? Circle and write.

1.  

2.  

3.  

C. Circle the short a words.

1. pan bat way
2. back sack game
3. May Dan mad
4. fat lake fan

D. Circle the long a words.

1. game sad paint
2. man same rain
3. take van pain
4. bake ran rain

Review 1

Story Time

Sokkara's World

A. Listen and repeat.



B. Look at A. Listen and point.

C. Role-play these scenes.

Activity Time



A. Listen and find the picture. Write the number.








B. Listen and circle.



C. Listen and circle.

rule role | glue grow | hate hat

mad made | flute float | paint pants

D. Listen and find the picture. Write the number.



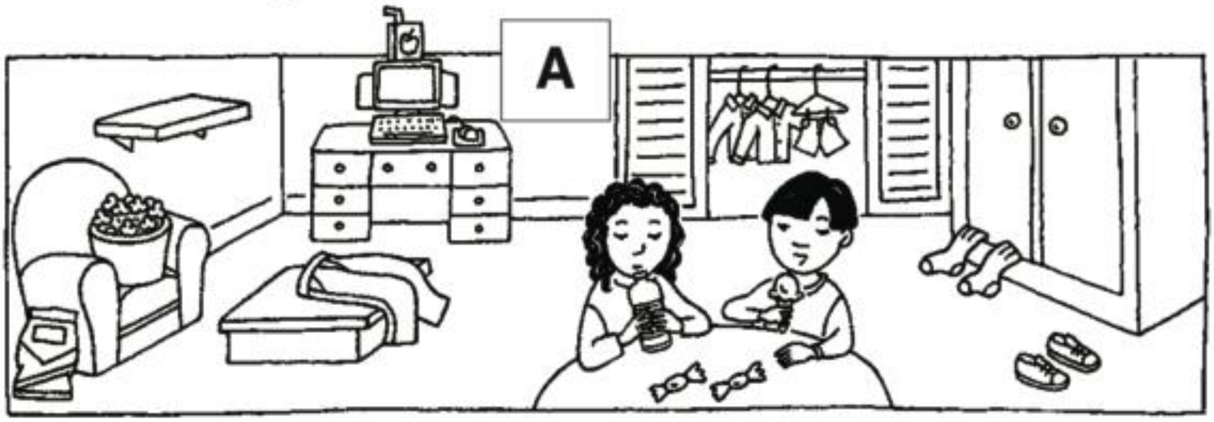



Review 1

A. Read and match.

1.	What colour is it ?	Let's clean up.
2.	Uh-oh!	It's blue.
3.	What a mess!	Blue is nice, but I like red.
4.	Blue is my favourite colour.	What's wrong?

B. What's missing in B? Look and write.

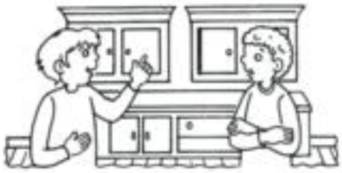




socks

Review 1

A. Look and write.

1. 

What are those?

2. 

What ?

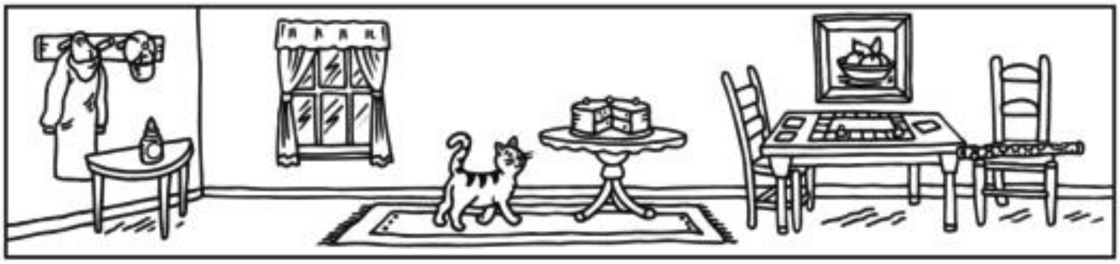
3. 

Where's ?

4. 

Where ?

B. Look and write.



long o	long u	short a	long a

10 At the Clinic

Conversation Time

A. Listen and repeat.

Hey! That's mine.

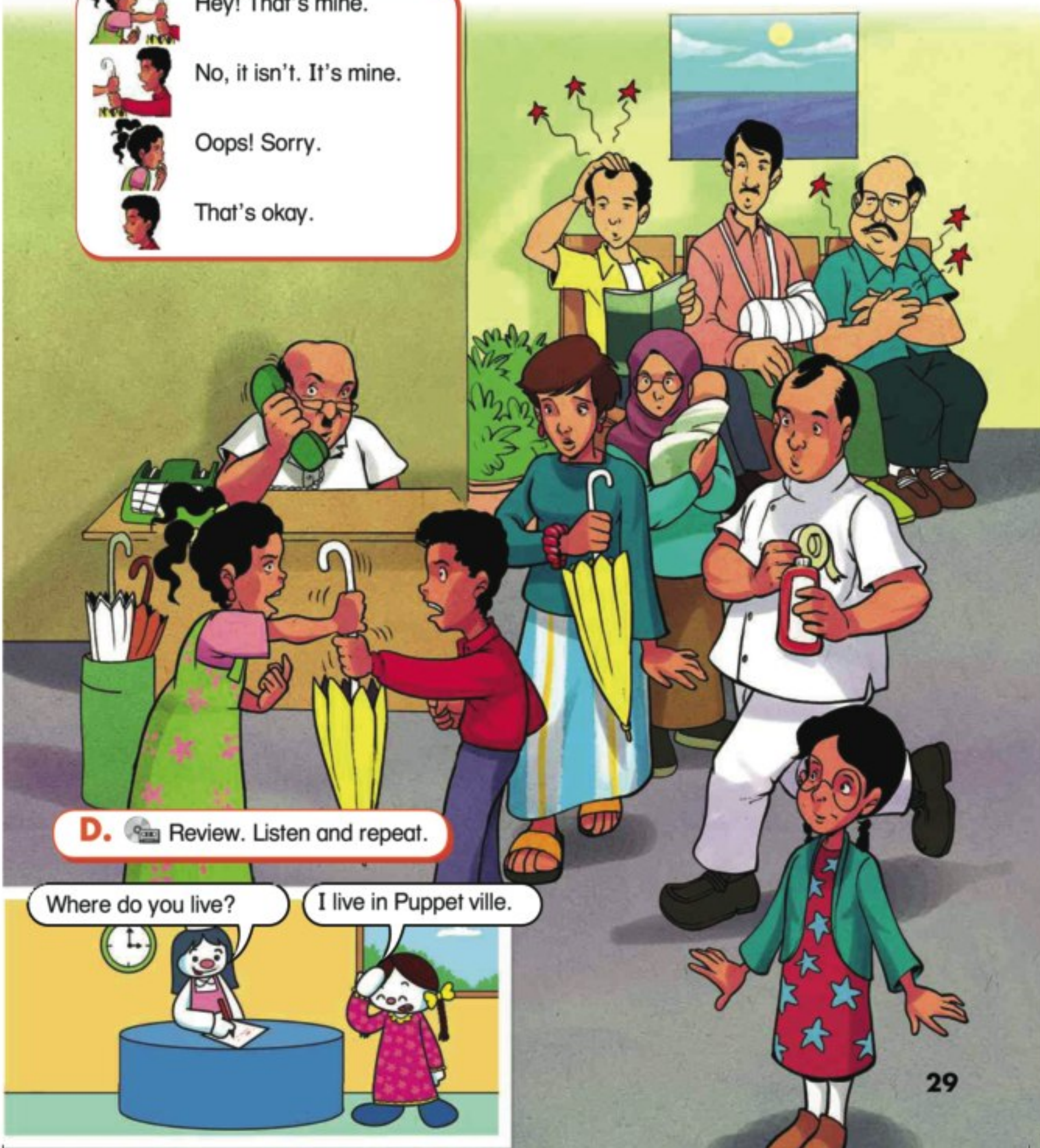
No, it isn't. It's mine.

Oops! Sorry.

That's okay.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.

Word Time

A. Listen and repeat.

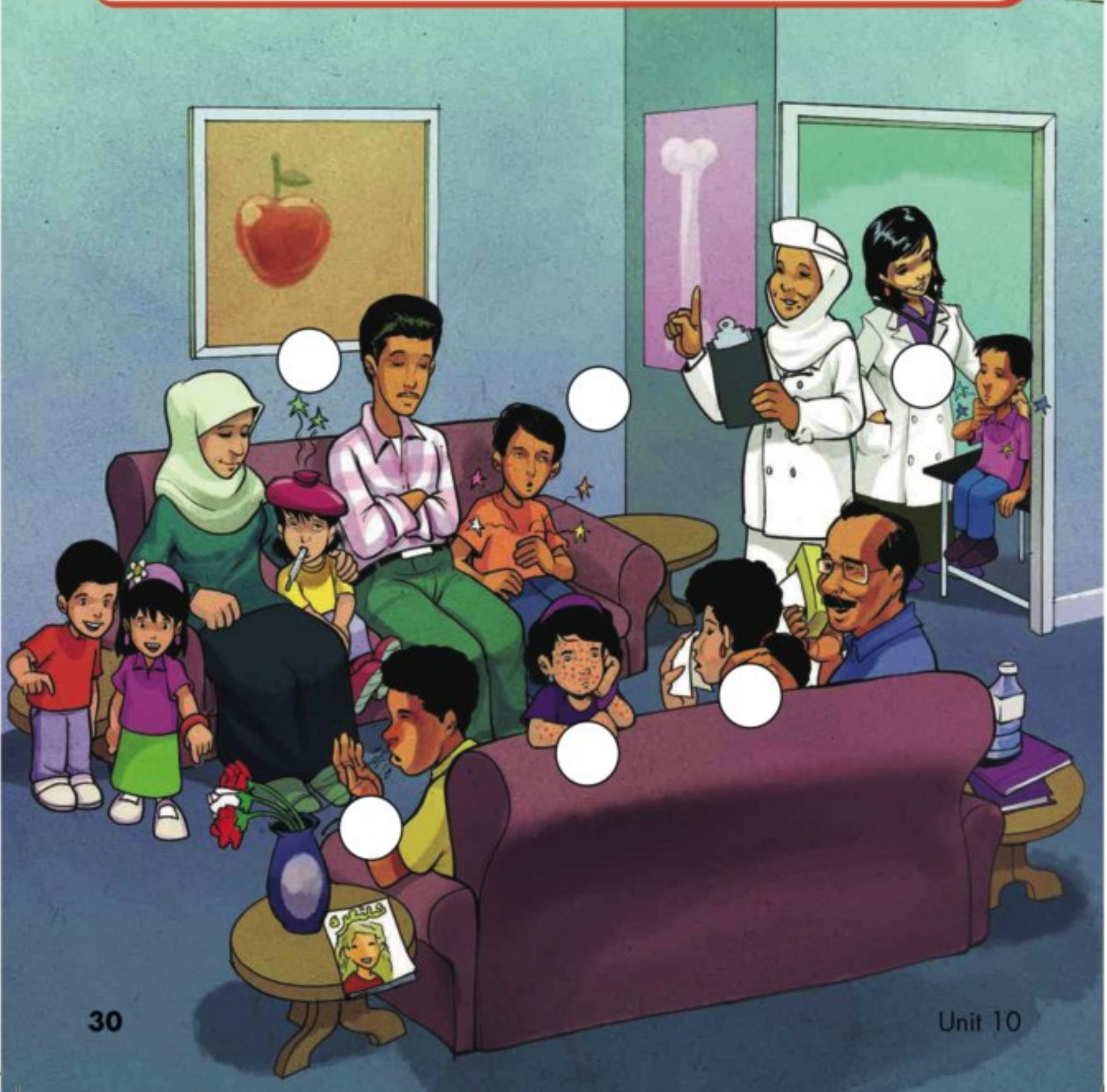
1.  stomach ache
2.  rash
3.  sore throat
4.  fever
5.  cold
6.  cough

B. Listen and write the letter.

C. Point and say the words.

D. Listen and point.

E. Write the words.
(See pages 64–65.)



Practice Time

A. Listen and repeat.

He She	has	a fever.

He She	doesn't have	a rash.

doesn't = does not

B. Listen and repeat. Then practise with a partner.

1. He has a stomach ache.
He doesn't have a cold.



2. She has a cold.
She doesn't have a stomach ache.



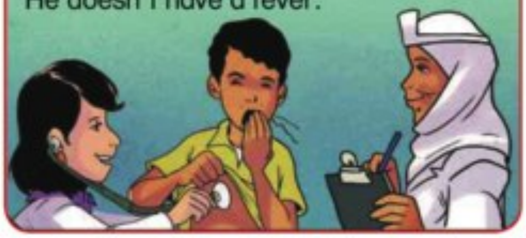
3. She has a rash.
She doesn't have a sore throat.



4. He has a sore throat.
He doesn't have a rash.



5. He has a cough.
He doesn't have a fever.



6. She has a fever.
She doesn't have a cough.



C. Look at page 30. Point to the picture and practise with a partner.

D. Listen and sing along. (See "Oh, No! Poor Kareem!" on page 62.)

Phonics Time

A. Listen and repeat.

short e


bed


desk


pen

long e

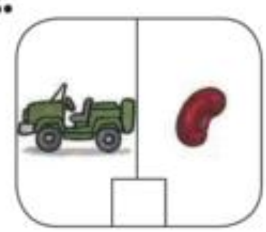

eat


green


seal

B. Do they both have the same vowel sound? Listen and **put** ✓ or ✗.

1.


2.


3.


4.


C. Read the words.

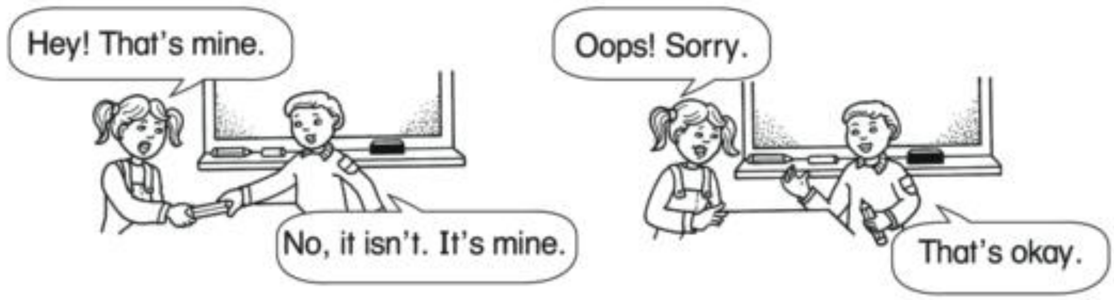
1.	2.	3.	4.
net	fed	bed	met
neat	feed	bead	meat
set	sell	red	ten
seat	seal	read	teen

D. Look at C. Listen and point.

E. Does it have short e or long e? Listen and circle.

1.	2.	3.	4.	5.
short e	short e	short e	short e	short e
long e	long e	long e	long e	long e

10 Conversation Time



A. Read and circle.





1. Hey! That's a star.
   Hey! That's mine.

2. Yes, it is. It's mine.
   No, it isn't. It's mine.

3. Oops! Sorry.
   Ouch! Sorry.

B. Unscramble and write.

1. ! / Hey / mine / . / That's

2. isn't / , / it / No / . / mine / It's / .

3. ! / . / Sorry / Oops

4. okay / . / That's

Word Time


cold


sore throat


stomach ache


rash


cough


fever

A. Look and check (✓) the correct box.

1. 
   - [ ] stomach ache.
   - [ ] fever.
   - [✓] sore throat.

2. 
   - [ ] rash.
   - [ ] cold.
   - [ ] cough.

3. 
   - [ ] cough.
   - [ ] fever.
   - [ ] rash.

4. 
   - [ ] sore throat.
   - [ ] stomach ache.
   - [ ] fever.

5. 
   - [ ] fever.
   - [ ] rash.
   - [ ] cough.

6. 
   - [ ] cold.
   - [ ] rash.
   - [ ] fever.

B. Look and write.



1.

2.

3.

4.

5.

6.

Practice Time



A. Look and write the number.

1.



2.



3.



☐ He has a cough. He doesn't have a sore throat.

☐ He has a stomach ache. He doesn't have a fever.

☐ She has a sore throat. She doesn't have a rash.

B. Look and write.

1.



2.



Phonics Time


pen


bed


desk

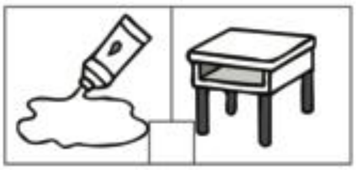

seal


green


eat

A. Do they both have the same vowel sound? put ✓ or ✗ .

1. 

2. 

3. 

B. Circle the short e word.

1.	2.	3.	4.	4.
tea	Ted	bee	bean	seal
eat	need	bed	green	desk
pen	read	sleep	red	meat

C. Which pictures have long e ? Circle.






D. Circle the words with the same vowel sound.

1. bed ⟶ read red fed seed
2. eat ⟶ net meat vet seat
3. bee ⟶ tea pen see ten

11 At Home with Kareem

Conversation Time

A. Listen and repeat.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.

Miss Sarah, may I use the bathroom?

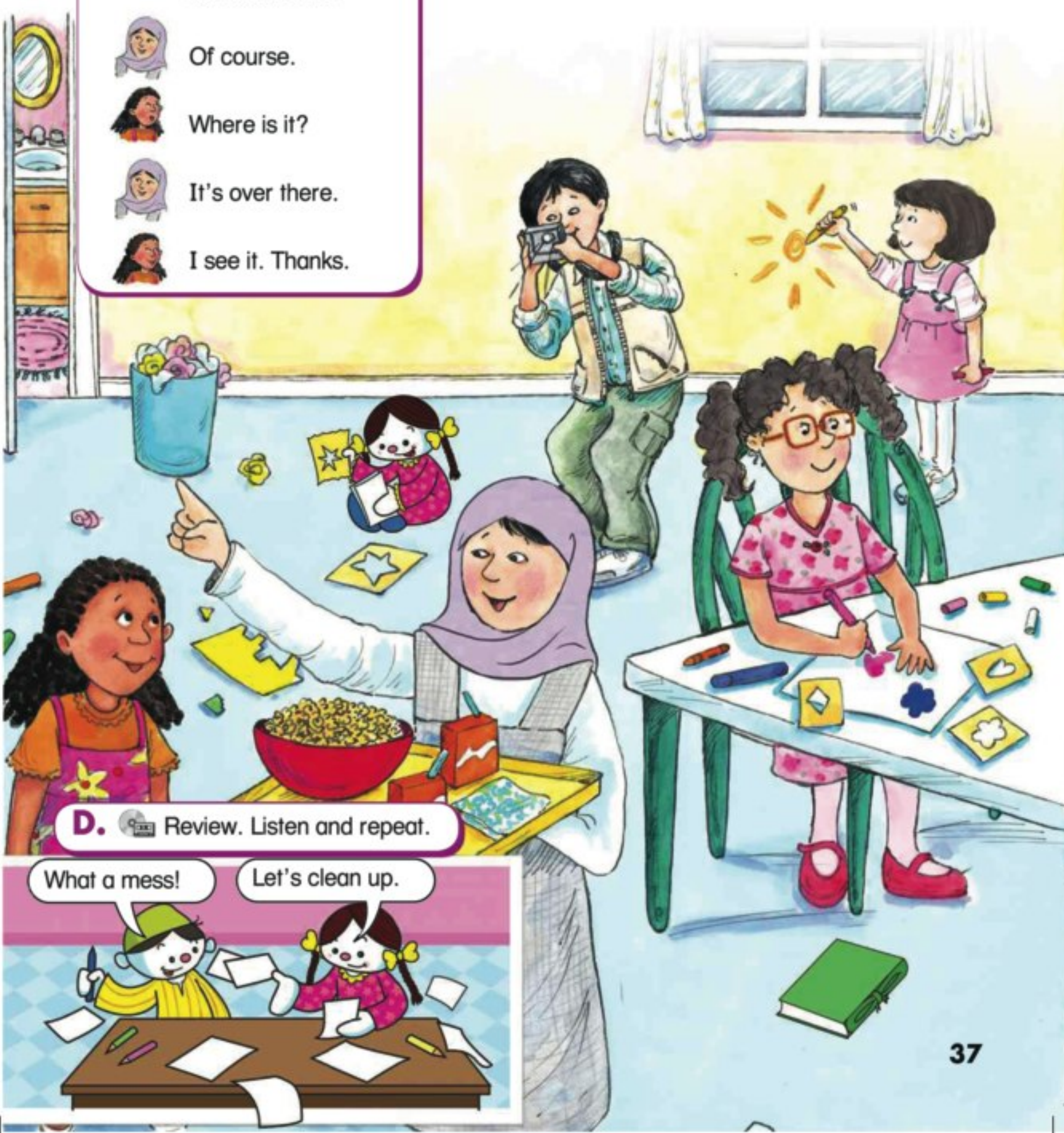
Of course.

Where is it?

It's over there.

I see it. Thanks.

D. Review. Listen and repeat.



Word Time

A. Listen and repeat.

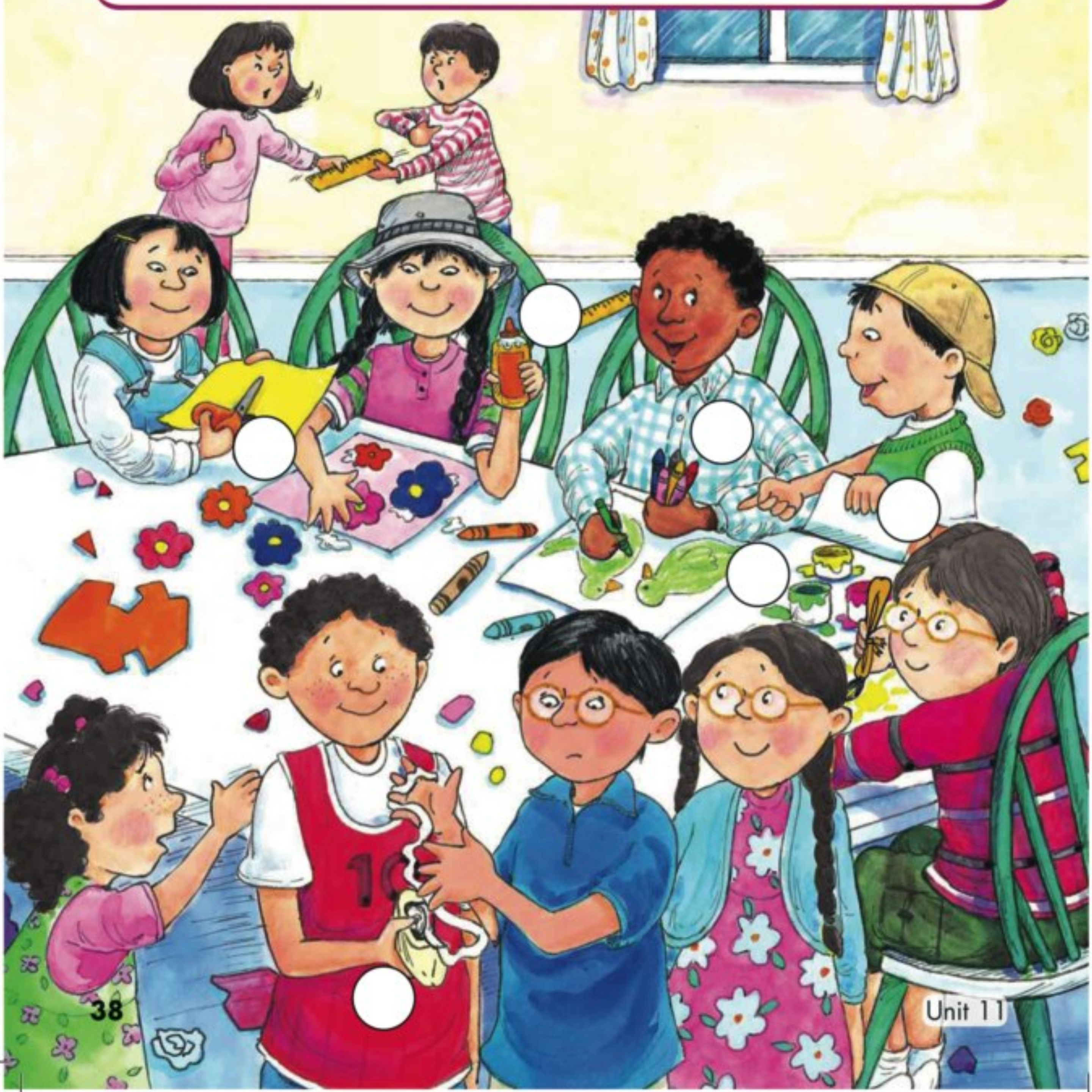
1.  tape
2.  glue
3.  scissors
4.  paper
5.  paint
6.  crayons

B. Listen and write the letter.

C. Point and say the words.

D. Listen and point.

E. Write the words.
(See pages 64–65.)



Practice Time

A. Listen and repeat.

Does	he she	have tape?

Yes,	he she	does.		
No,	he she	doesn't.	He She	has glue.

doesn't = does not

B. Listen and repeat. Then practise with a partner.

1. Does she have glue?
   Yes, she does.



2. Does he have glue?
   No, he doesn't. He has tape.



3. Does she have scissors?
   Yes, she does.



4. Does he have scissors?
   No, he doesn't. He has paper.



5. Does he have crayons?
   Yes, he does.



6. Does he have crayons?
   No, he doesn't. He has paint.



C. Look at page 38. Point to the picture and practise with a partner.

D. Listen and chant. (See "Dose He Have Paper?" on page 63.)

Phonics Time

A. Listen and repeat.

short i


bin


sick


six

long i


bike


nine


right

B. Listen and circle.

1. 
kit
kite

2. 
pin
pine

3. 
sit
sight

4. 
lick
like

5. 
lit
light

6. 
fin
fine

C. Read the words.

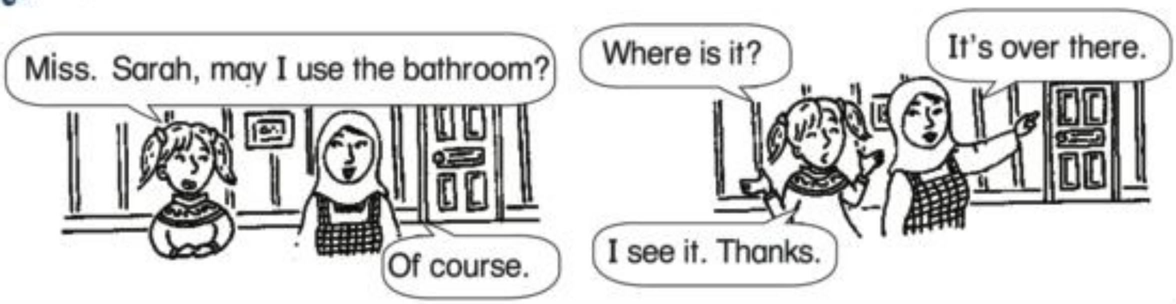
1.	2.	3.	4.
fill	bit	fit	lick
file	bite	fight	like
pill	sit	kit	nil
pile	site	kite	Nile

D. Look at **C.** Listen and point.

E. Does it have **short** i or **long** i? Listen and circle.

1.	2.	3.	4.	5.
short i	short i	short i	short i	short i
long i	long i	long i	long i	long i

11 Conversation Time



A. Read and connect.

1.	May	course	there			
2.	Of	I	it	.	Thanks	?
3.	Where	over	.	?		
4.	It's	see	use	.	bathroom	.
5.	I	is	it	the		

B. Look and write.





1. May ?

2.

3.

4.

5.

Word Time



glue scissors tape paint paper crayons

A. Write the words.

A. p a p e r
1

B. _ c _ s _ _ _ _
4 7

C. _ a _ _
2

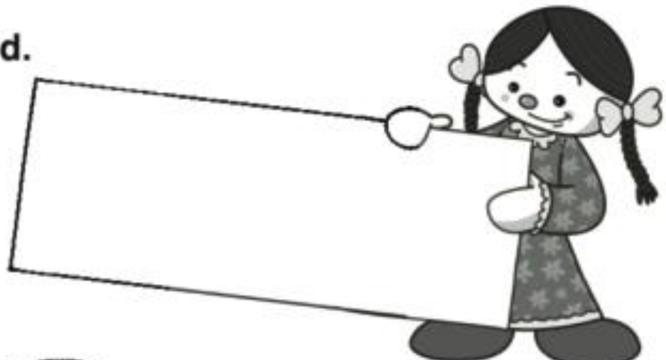
D. _ _ _ n _
5

E. _ _ _ _ _ o _ _
3

F. _ _ u _
6

Write and draw the mystery word.

p _ _ _ _ _ _
1 2 3 4 5 6 7



B. Look and write.



1.  He has ______________________________.

2.  ______________________________

3.  ______________________________

4.  ______________________________

Practice Time



A. Read and check (✓) the correct box.

1. Does he have paper?



- ☐ Yes, he does.
- ☐ No, he doesn't. He has scissors.

2. Does she have glue?



- ☐ Yes, she does.
- ☐ No, she doesn't. She has crayons.

3. Does he have tape?



- ☐ Yes, he does.
- ☐ No, he doesn't. He has paper.

4. Does she have crayons?



- ☐ Yes, she does.
- ☐ No, she doesn't. She has paint.

B. Look and write.

1. 

Does ______________________ paper?

____

2. 

______________________ scissors?

____

Phonics Time

					
sick	bin	six	nine	bike	right

A. Circle the words with the same vowel sound.

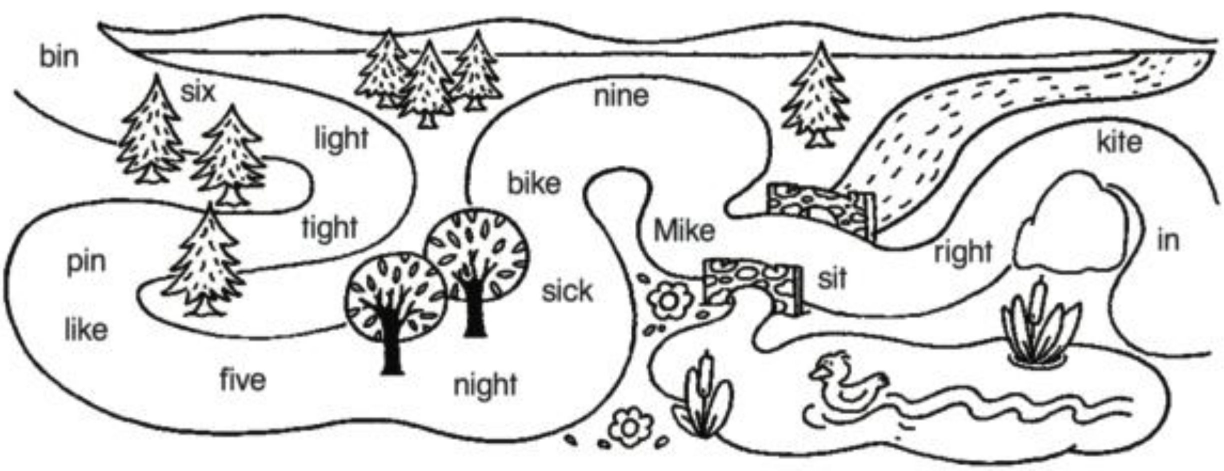
1. six → mix fix kite bite
2. bike → kick pick Mike like
3. right → light sit night hit

B. Which picture has a different vowel sound? Circle.

1. 

2. 

C. Circle the words you can read.



How many words can you read? ______

12 On a Picnic

Conversation Time

A. Listen and repeat.

Pass the cake, please.

Which one?

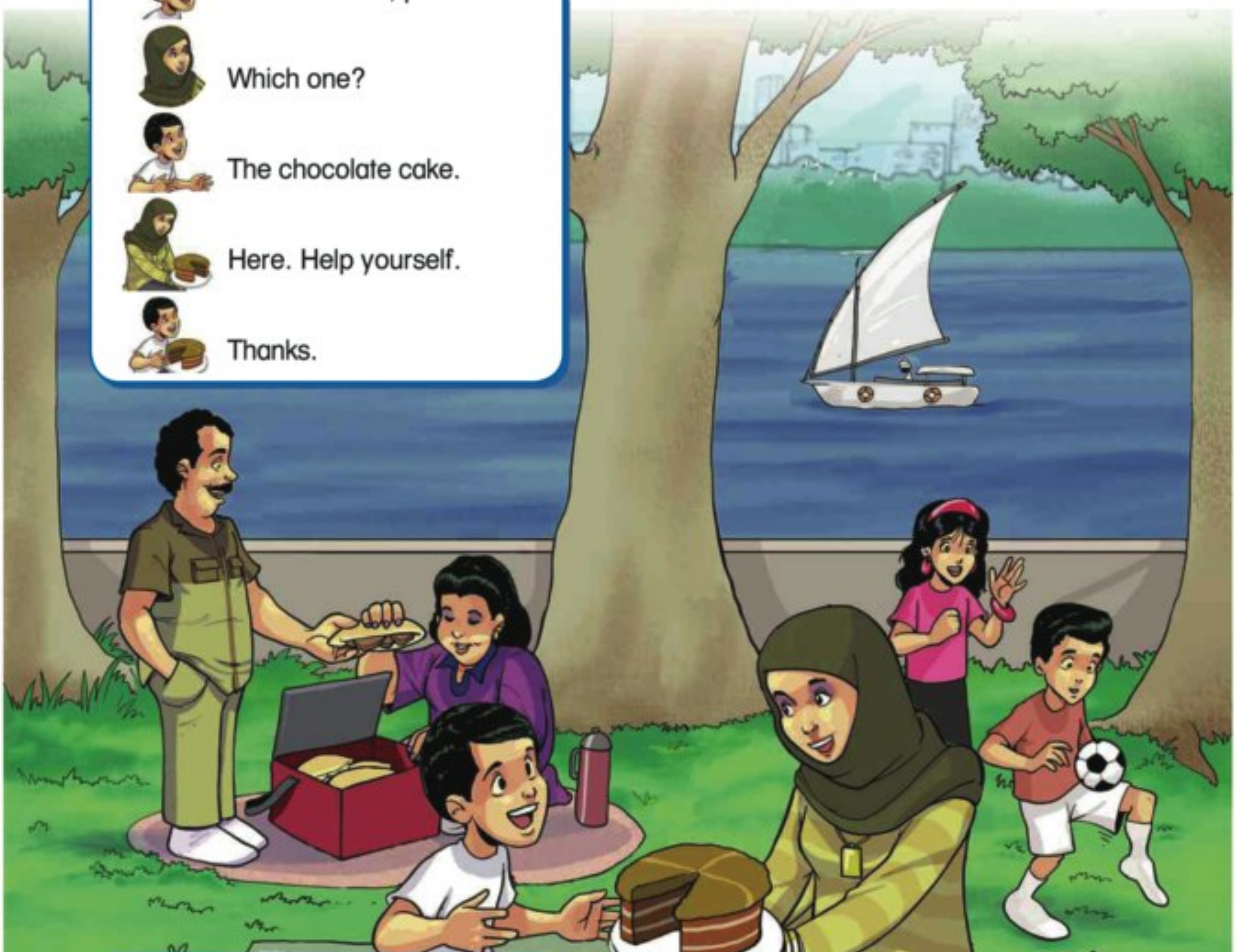
The chocolate cake.

Here. Help yourself.

Thanks.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.



Word Time

A. Listen and repeat.

1. chicken
2. cheese
3. salad
4. fruit
5. bread
6. rice

B. Listen and write the letter.

C. Point and say the words.

D. Listen and point.

E. Write the words.
(See pages 64–65.)



Practice Time

A. Listen and repeat.

He She It	likes	chicken.

He She It	doesn't like	salad.

doesn't = does not

B. Listen and repeat. Then practise with a partner.

1. She likes cheese.
She doesn't like rice.



2. She likes chicken.
She doesn't like cheese.



3. She likes fruit.
She doesn't like chicken.



4. He likes salad.
He doesn't like bread.



5. He likes bread.
He doesn't like fruit.



6. It likes rice.
It doesn't like salad.



C. Look at page 46. Point to the picture and practise with a partner.

D. Listen and chant. (See "He Likes Chicken" on page 63.)

Phonics Time

A. Listen and repeat.

short o



hop



pot



sock

long o



elbow



rope



toast

B. Does it have **short o** or **long o**? Listen and circle.

1.



short o
long o

2.



short o
long o

3.



short o
long o

4.



short o
long o

C. Read the words.

1.	2.	3.	4.
cot	rod	hop	not
coat	road	hope	note
got	Todd	mop	tot
goat	toad	mope	tote

D. Look at C. Listen and point.

E. Listen and circle.

1.	2.	3.	4.	5.
jog	cot	sock	rob	cob
jock	code	sob	robe	cop
joke	coat	soak	rope	cope

12 Conversation Time





A. Read and circle.

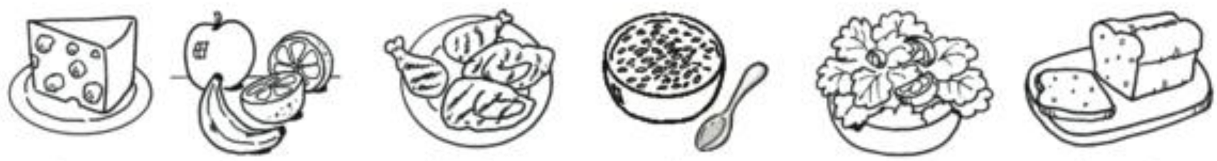


1. Pass / Play | the / them | cold / cake, | problem. / please.
2. Why / Which | one? / run?
3. These / The | chicken / chocolate | cake. / carrot.
4. Hi. / Here. | Help / Hello | yourself. / yellow.
5. Thanks. / Thirsty.

A. Look and write.

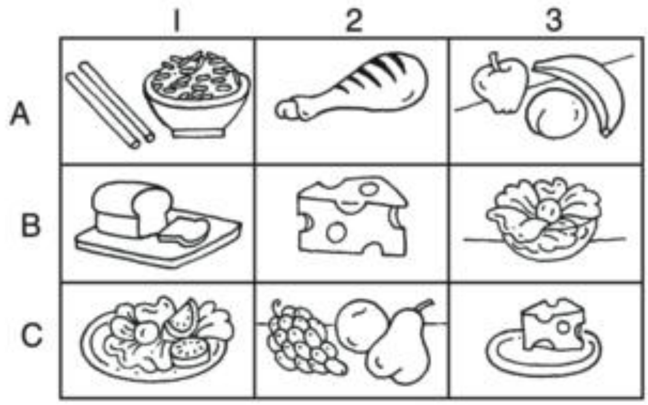
1.  Pass ______________________________ .
2.  ______________________________
3.  ______________________________ cake.
4.  Here. ______________________________
5.  ______________________________

Word Time



cheese fruit chicken rice salad bread

A. Find and write.



1. A1 rice

2. C2 ______

3. B1 ______

4. A2 ______

5. C3 ______

6. B3 ______

B. Your turn. Read and write.

1.  Do you like fruit?

______

2.  Do you like ______?

______

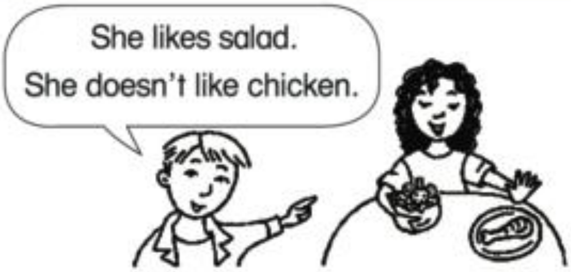
3.  Do you like ______?

______

4.  Do you like ______?

______

Practice Time





A. Look and match.

1. 

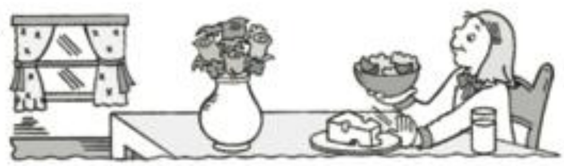
2. 

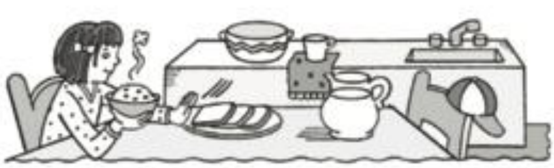
3. 

- He likes rice. He doesn't like cheese.
- It likes chicken. It doesn't like salad.
- She likes fruit. She doesn't like bread.

B. Look and write.

1. 

2. 

3. 

4. 

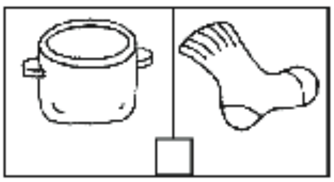
Phonics Time



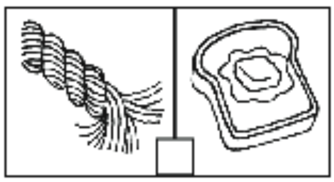
pot sock hop rope toast elbow

A. Do they both have the same vowel sound? put ✓ or ✗.

1\.



2\.



3\.

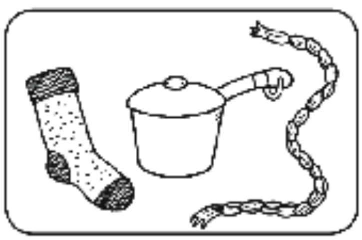


B. Which picture has a different vowel sound? Circle.

1\.



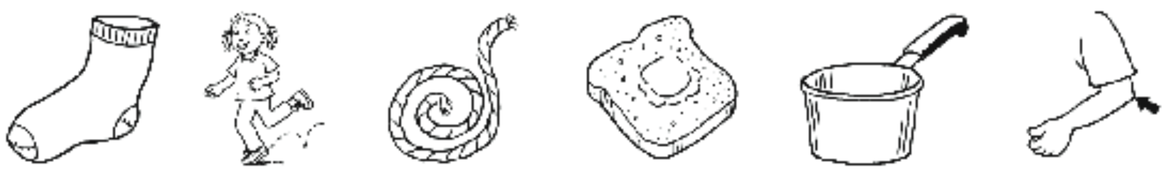
2\.



3\.



C. Does it have short o or long o? Look and write.



short o	long o
sock	

Review 2

Story Time

Sokkara's World

A. Listen and repeat.



B. Look at A. Listen and point.

C. Role-play these scenes.

Activity Time



A. Listen and find the picture. Write the number.



B. Listen and circle.

1. meet met

2. pick pike

3. hope hop

4. sight sit

5. coat cot

6. read red

C. Listen and circle ✓ or ✗.

1.



✗ ✓

2.



✗ ✓

3.



✗ ✓

4.

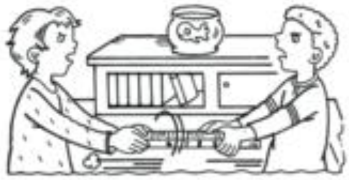


✗ ✓



Review 2

A. Read and circle ✓ or ✗.

1. 

Where's the bathroom?
It's over there.

✓ ✗

2. 

Hey! That's mine.
No, it isn't. It's mine.

✓ ✗

3. 

Here. Help yourself.
Thanks.

✓ ✗

B. Which word does not belong? Circle.

1. salad / glue / tape
2. paint / rash / fever
3. rice / cheese / crayons
4. cold / sore throat / chicken

C. Look and write.

1. 

2. 

3. 

4. 

5. 

6. 

7. 

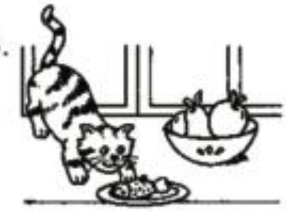
8. 

Review 2

A. Read and write.

1\. 

2\. 

3\. 

1\. He .

2\. Does ?

Yes, .

3\. It .

B. Which words have short e, short i, or short o? Read and circle.

short e	short i	short o
egg	sick	toast
cheese	time	hop
bed	six	pot

C. Which words have long e, long i, or long o? Read and circle.

Long e	long i	long o
next	like	rope
meat	it	boat
tea	light	sock



Conversation Time Review

A. Read and connect.

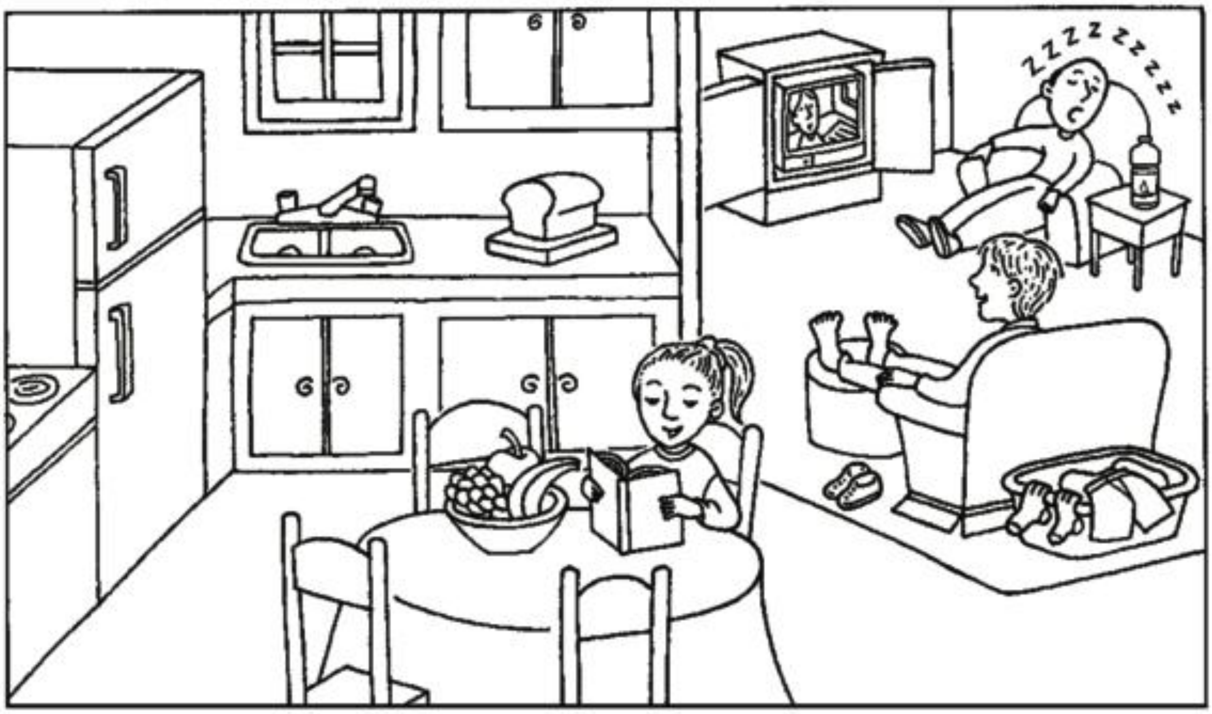
		The chocolate cake.
1. Pass the cake, please.	What's wrong?	Oh. You speak English very well.
2. Where are you from?	It's blue.	Thanks.
3. This is for you.	Which one?	Blue is nice, but I like red.
4. What colour is it?	Happy birthday.	We're late. Please hurry!
5. Uh-oh!	I'm from France.	

B. Read and connect.

		Oops! Sorry.
1. Hey! That's mine!	I'm ten. How old are you?	I'm six.
2. How old are you?	No, it's Tuesday.	Oh, really? Me, too.
3. Where do you live?	Yeah, you're right.	Let's clean up.
4. Is today Monday?	No, it isn't. It's mine.	Yay! My birthday is on Wednesday!
5. Oh, no! What a mess!	I live in Cairo.	

Word Time Review

Look and write. Then colour.



Family	Clothes	Food	Actions
mother	socks	water	watch TV



Practice Time Review

A. Read and match.

1. Who's he?	That's a red flower.
2. We're shouting.	He's my grandfather.
3. What's she doing?	It's three forty-five.
4. That's red.	I'm not sleeping.
5. What time is it?	We aren't walking.
6. I'm drawing.	She's studying English.

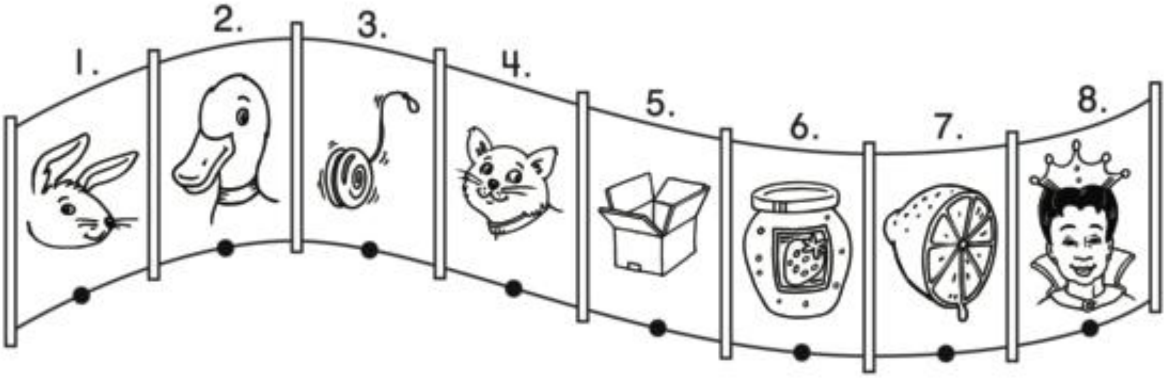
B. Read and match.

1. Does she have glue?	They don't have juice.
2. What are those?	It doesn't like salad.
3. It likes cheese.	He doesn't have a cold.
4. Where are the books?	No, she doesn't. She has tape.
5. He has a rash.	They're skirts.
6. They have candy.	They're under the desk.



Phonics Time Review

A. Look and match.



-ck   c   -x   r   y   q   j   l

B. Read and circle.

1. **short a** — cake sad man hat
2. **long a** — paint cat lake play
3. **short e** — bed feet pen desk
4. **long e** — sea bee meat ten
5. **short i** — sick six bin night
6. **long i** — sit bike light time
7. **short o** — elbow pot sock hat
8. **long o** — home rock snow coat
9. **short u** — sun true run bus
10. **long u** — blue june up glue

Songs and Chants

7 What Are These?

(Melody: If You're Happy and You Know It)



What are these, these, these?
They're shoes.
What are those, those, those?
They're socks.
What are these?
They're shoes.
What are those?
They're socks.
What are these and those?
They're shoes and socks.

What are these, these, these?
They're shirts.
What are those, those, those?
They're shorts.
What are these?
They're shirts.
What are those?
They're shorts.
What are these and those?
They're shirts and shorts.

8 Where's the Pen?

(Melody: Hush Little Baby)

Where's the pen?
It's on the book.
Where's the book?
It's on the chair.
Where's the chair?
It's on the desk.
Oh, no! What a mess!

Where's the desk?
It's under the chair.
Where's the chair?
It's under the book.
Where's the book?
It's under the pen.
Oh, no! What a mess!

Where are the socks?
They're in the shoes.
Where are the shoes?
They're in the shorts.
Where are the shorts?
They're in the box.
Oh, no! What a mess!



9 We Have Candy.

(Melody: Three Blind Mice)



We have candy.
We have candy.
We have water.
We have water.
We don't have ice cream.
We don't have ice cream.
We don't have ice cream.
We have water.



They have juice.
They have juice.
They have chips.
They have chips.
They don't have popcorn.
They don't have popcorn.
They don't have popcorn.
They have juice.

10 Oh, No! Poor Kareem!

(Melody: Down by the Station)

He has a fever.
He doesn't have a sore throat.
He has a fever.
He doesn't have a rash.
He has a fever.
He doesn't have a cough.
Oh, no! Poor Kareem!

She has a rash.
She doesn't have a stomach ache.
She has a rash.
She doesn't have a cold.
She has a rash.
She doesn't have a fever.
Oh, no! Poor Mona!



11 Does He Have Paper?

(Melody: La Cucaracha)



Does he have paper?
Does he have paper?
Yes, he does. Yes, he does.
Does he have crayons?
Does he have crayons?
No, he doesn't. He has paint.

Does she have scissors?
Does she have scissors?
Yes, she does. Yes, she does.
Does she have glue?
Does she have glue?
No, she doesn't. She has tape.

12 He Likes Chicken.



He likes chicken.
He doesn't like salad.



He likes chicken.
He doesn't like salad.
Please pass the chicken.
Here. Help yourself.
He likes chicken.
He doesn't like salad.



She likes fruit.
She doesn't like cheese.



She likes fruit.
She doesn't like cheese.
Please pass the fruit.
Here. Help yourself.
She likes fruit.
She doesn't like cheese.



She likes rice.
She doesn't like bread.
She likes rice.
She doesn't like bread.
Please pass the rice.
Here. Help yourself.



She likes rice.
She doesn't like bread.

My Picture Dictionary

Write the words.

B b





C c





















D d



E e



F f





G g





H h





J j





M m



N n



P p







R r





S s





















T t







W w





☑ Checklist 1 (Units 7–9)

A. I can say these sentences.

1. ☐ 

What are these? They're jeans.
What are those? They're socks.

2. ☐ 

Where's the guitar? It's under the chair.
Where are the books? They're next to the desk.

3. ☐ 

We have popcorn. We don't have candy.
I have juice. I don't have water.

B. I can say these words.

1. shoes ☐ 

2. ice cream ☐ 

3. table ☐ 

4. computer ☐ 

5. shorts ☐ 

6. shelf ☐ 

7. chips ☐ 

8. shirts ☐ 

C. I can talk about this picture. ☐



D. I can read these words.

snow	June	home	cap	window	coat	game	true
☐	☐	☐	☐	☐	☐	☐	☐

☑ Checklist 2 (Units 10–12)

A. I can say these sentences.

1. ☐



She has a rash. She doesn't have a cold.
He has a cough. He doesn't have a fever.

2. ☐



Does he have scissors?
No, he doesn't. He has crayons.
Does she have scissors? Yes, she does.

3. ☐



She likes chicken. She doesn't like rice.
It likes fruit. It doesn't like cheese.

B. I can say these words.

1. paper ☐ 

2. bread ☐ 

3. tape ☐ 

4. glue ☐ 

5. sore throat ☐ 

6. paint ☐ 

7. salad ☐ 

8. stomach ache ☐ 

C. I can talk about this picture. ☐



D. I can read these words.

six	desk	toast	hop	seal	elbow	right	eat
☐	☐	☐	☐	☐	☐	☐	☐

Word List

The numbers to the right of the entries indicate the page on which the word is introduced. Words in blue appear only in the art (on the Conversation Time pages).

UNIT 7 Revision

A. Listen and write.

1. What ________________ is it? 2. It's ________________________.

3. Blue is my ____________ colour. 4. Blue is _______, _______ I like red.

B. Which one has long o? Listen and circle.

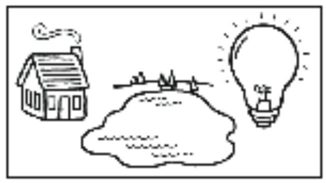
1. 

2. 

3. 

4. 

5. 

6. 

C. Look and write.

1. 

__ e __ n __

2. 

s __ i _____

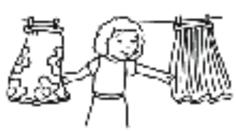
3. 

_____ c __ s

4. 

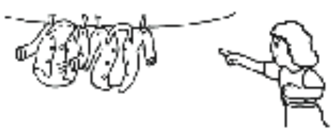
__ h _____

D. Look and write.

1. 

What are these?

____

2. 

What are those?

____

3. 

What are these?

____

UNIT 8 Revision

A. Listen and write the number.

___ Yeah, you're right.

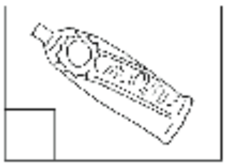
___ Okay. Let's get the broom.

___ Let's clean up.

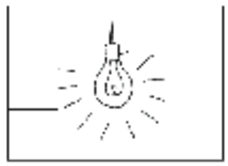
___ Oh, no! What a mess!

B. Does it have long u? Listen and put ✓ or ✗.

1. 

2. 

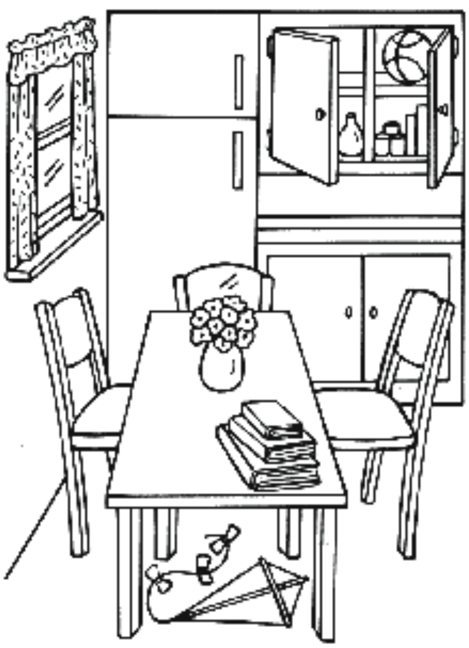
3. 

4. 

C. Unscramble and write.

1. btela __________
2. efhsl __________
3. mptcoure __________
4. riach __________
5. sdke __________
6. dcrupaob __________

D. Look and write.



1. Where's the ball?

____

2. ______________________ books?

____

3. ______________________ kite?

____

UNIT 9 Revision

A. Listen and write.

1. Uh-________________!   2. What's ______________?

3. We're ________. Please ________!   4. Oh...I can't ____________.

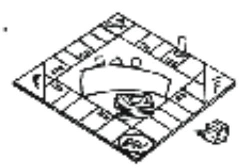
B. Does it have short a or long a? Listen and circle.

1. 

short a   long a

2. 

short a   long a

3. 

short a   long a

4. 

short a   long a

C. Look and write.

1. 

____

2. 

____

3. 

____

4. 

____

D. Look and write.

1.  

I ______________________________.

____

2.  

We ____________________________.

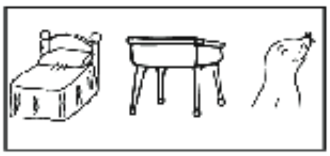
____

UNIT 10 Revision

A. Listen and circle.

1. Hey! | They're / That's | mine.
2. No, / Yes, | it isn't. | That's / It's | mine.
3. Oops! / Uh-oh! | Sorry.
4. That's | a cow. / okay.

B. Which one has a different vowel sound? Listen and Circle.

1. 

2. 

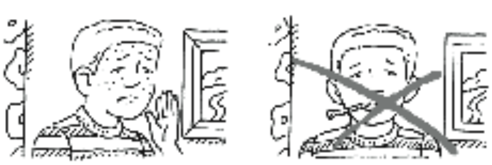
3. 

C. Look and match.

1. 
2. 
3. 
4. 
5. 

rash   cough   stomach ache   fever   sore throat

D. Look and write.

1. 

He ______________________.

____

2. 

She ______________________.

____

UNIT 11 Revision

A. Listen and match.

1. Miss Sarah, may I •	• course.
2. Of •	• see it. Thanks.
3. Where •	• over there.
4. It's •	• use the bathroom?
5. I •	• is it?

B. Does it have short i or long i? Listen and match.

1.  •

• 2. 

short i

3.  •

• 4. 

5.  •

long i

• 6. 

C. Look and write.

1.  ________

2.  ________

3.  ________

4.  ________

5.  ________

D. Look and write.

1. 

____

Yes, she does.

2. 

Does he have crayons?

____

UNIT 12 Revision

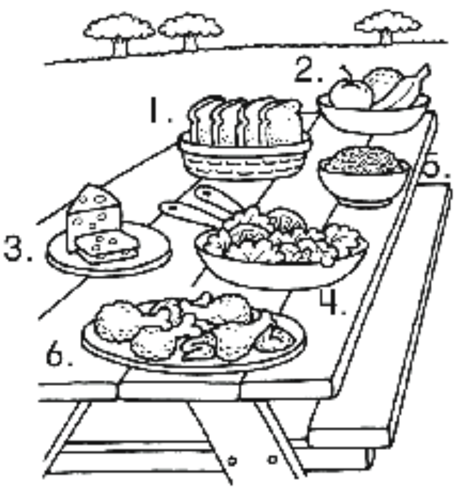
A. Listen and write.

1. ____________ the cake, please.
2. __________________ one?
3. The ________________ cake.
4. Here. ___________ yourself.
5. ________________________

B. Listen and circle.

1. cot coat
2. jog joke
3. not note
4. hop hope
5. rod road
6. got goat

C. Look and write.



1. ___________
2. ___________
3. ___________
4. ___________
5. ___________
6. ___________

D. Look and write.

1. 

She ______________________________________.

____

2. 

He ______________________________________.

____

Sample Test 1

A. Listening

1- Listen and number the pictures:







2-Listen and fill in the gaps.

A: What ………. is it?

B: It's blue.

A: But I……………red.

B. Reading

3- Read and match A with B:

A	B
1- The bird	a- have paint?
2- These	b- eating my breakfast.
3- Does he	c- is on the tree.
4- I am	d- It's seven thirty.
	e- are socks.

4- Choose the correct words(s) between brackets:

1-(Do – Does – Has) he have tape?

2- (What – Who – Where) is the book?

3-The ball is (on – in – from) the chair.

4- Let's clean (up – in – on) .

5- May I (uses – using – use) the bathroom?

C. Writing

5- Look at the pictures and unscramble the words:

1  r a i h c ....

e v s n e ....

2 

3  c e e e s h ....

4  u l e g ....

6- Look and write a sentence under each picture:



1- ....



2-..........................

7- Punctuate the following sentence:

i like juice and Mona likes Sokkara

8- Copy the following sentences in good handwriting:

1 – Blue is my favourite colour.

....

2 – These are socks.

....

Sample Test 2

A. Listening

1- Listen and number the pictures:



2- Listen and fill in the gaps.

A: Where are the ……….?

B: They are on the…………..

B. Reading

3- Read and match A with B.

A	B
1- What	a- yourself.
2- That	b- course.
3- Help	c- is mine.
4- Of	d- thanks.
	e- are those?

4- Choose the correct words(s) between brackets:

1- She doesn't (likes – like- has) chicken.

2- He (have – is – has) rice.

3- (Pass- Play – Run) the cake, please.

4- Are you (eat - eats - eating) salad?

5- The bathroom is (on – in – over) there.

C. Writing

5- Look at the pictures and unscramble the words:

1  b t e l a ....

2  m p t c o u r e ....

3  o h r t s s ....

4  n e n i ....

6- Look and write a sentence under each picture:



1- ....



2-..........................

7- Punctuate the following sentence:

i dont go to school on Friday.

8- Copy the following sentences in good handwriting:

1 – I live in Giza.

....

2 – He has red shoes

....

Sample Test 3

A. Listening

1- Listen and number the pictures .







2- Listen and fill in the gaps.

A: What .... is it?

B: It's .... o'clock.

B. Reading

3- Read and match A with B.

A	B
1- May I	a- have socks.
2- Where is	b- please.
3- They	c- forty.
4- Pass the cake,	d- use the bathroom?
	e- my coat?

4- Choose the correct words(s) between brackets.

1- He (don't – doesn't – haven't) have glue.

2- It (likes – like – am) chicken.

3- Help (you – yours – yourself).

4- (Does – DO – Is) you like fruit?

5- Yeah, you 're (write – light – right) .

C. Writing

5- Look at the pictures and unscramble the words:

1  s d k e ....

2  e f h s l ....

3  e r v f e ....

4  e t k i ....

6- Look and write a sentence under each picture:



1- ....



2-............................

7- Punctuate the following sentence:

Does mona like Sokkara

8- Copy the following sentences in good handwriting:

1 – I like Miss Sarah.

....

2 – The book is in the bag.

....

Book size	:	20 × 28
Number of pages	:	88
Weight of paper sheet	:	70 gm
Weight of cover sheet	:	180 gm
Print colour	:	4 colour
Registration No.	:	

شركة أم القرى للطباعة